



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful and feasible student outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name Leadership Minor

2. College/School Interdisciplinary Program

3. Assessment Overview Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

- All students are assessed at the start of their Introductory Class and at the end of the Capstone Class using the test of Seemiller’s Leadership Competencies. Fr. Tim Hipskind, data specialist Michael Martin, and Dr. Kathleen Zimmerman Oster are a part of this assessment process.
- In addition, every three years students participate in the Institutional Study of Leadership (MISL).
- Other anecdotal qualitative data is also collected in exit interviews, Medallion interviews, and alumni feedback.
- This is the first year the n was large enough to be statistically significant regarding meeting the Seemiller Outcomes. That assessment data is attached.

4. Student Learning Outcomes Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

- We aim to advance all outcomes from the assessment plan, as demonstrated in our data report.

5. Institutional Outcomes -For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	



7. Results, Planned Actions, and/or Actions Taken Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

A retreat was held during Summer of '23 to review and analyze the results of the assessment measure for the Leadership Minor.

Data would suggest that students are making progress on all nine leadership competencies we measure, re: Seemiller (2017).

Please review the data summary below. The large data files can be forwarded upon request from the Assessment Team.

Attachment(s):

[Assessment Data and Planned ActionsLeaders Dr. Don DiPaolo.docx](#)